

180 CLUB Behavior Management Skills

Remember: The more routine and clear expectations there are, the fewer discipline problems overall.

For disciplinary problems that arise -

- 1. Pre-plan - you know which kids ignite with others. Use your name tags to assign seating each week and split kids that need separation. Put out the name tags BEFORE kids arrive (when you layout snacks).**
- 2. Proximity is powerful - Stand by or walk by students that need the extra attention in that moment. You can lay your hand on their desk. Just keep teaching - they'll know you know what's happening and often will stop the behavior themselves.**
 - 1. You can use your assistants for this also. Have them sit by the student if needed to quietly redirect them. Don't allow the assistant to engage so much with the student they end up distracting other kids around. Goal is to help student engage with whatever is happening in the classroom.**
- 3. Have a student come sit by you if needed to do their activity, etc. This isn't a "timeout" or punishment. They do lose some freedom because they aren't using their freedom responsibly, but talk to them. Engage with them. Remember, the goal is to build trust and love and to share Jesus with these kids.**
- 4. Give the student acting up a job to do. Keep them moving and give them purpose. This will often help behavior as they feel appreciated and given a second chance.**
- 5. For the time that nothing else is working and a student is shut-off from dialoguing and is beyond upset, allow them to pace the back of the room alone or to sit off to the side (let them CHOOSE. You want to provide time for them to cool off without embarrassing them with a "timeout".)**
 - 1. If nothing is working and they are distracting others and/or you from teaching the class, have an assistant get Zack.**